

Avoid This	Use This (examples)
Abusive or aggressive	<p><i>She may (describe the specific behavior) when (describe typical circumstances or what supports the person needs)</i></p> <ul style="list-style-type: none"> <li>• <i>She may speak loudly or curse at others when she is in pain (or frustrated, etc.).</i></li> <li>• <i>She sometimes strikes out at others when she is frustrated or anxious.</i></li> <li>• <i>She needs reminders to</i> <ul style="list-style-type: none"> <li>○ <i>express angry feelings within normal limits</i></li> <li>○ <i>take deep breaths to calm herself.</i></li> <li>○ <i>Help her identify the true source of anger and work on coping skills</i></li> </ul> </li> </ul>
Addict/ion	<ul style="list-style-type: none"> <li>• <i>In the past she has coped with stress by using alcohol or drugs</i></li> <li>• <i>She has a long history of cocaine use and has been building her recovery skills</i></li> <li>• <i>She reported that she wants to quit using alcohol, but she feels alcohol has been her way to cope with stressors.</i></li> <li>• <i>She needs support to help manage day-to-day stressors without using alcohol.</i></li> </ul>
Aggressive	<ul style="list-style-type: none"> <li>• <i>See description for abusive</i></li> </ul>
Attention seeking	<ul style="list-style-type: none"> <li>• <i>She may repeat the name of staff many times or follow them around until she gets their attention.</i></li> <li>• <i>Attention and approval from others are important to her and she may use extreme ways, such as yelling loudly or throwing things to get the attention of others.</i></li> <li>• <i>She may need reminders to seek attention appropriately and at appropriate times</i></li> </ul>
Borderline	<ul style="list-style-type: none"> <li>• <i>He may have up and down moods in response to stress</i></li> <li>• <i>He may show intense displays of anger or impulsive or risky behaviors, such as xy</i></li> <li>• <i>His opinions about others may quickly shift from great admiration to intense anger and dislike when a separation or conflict occurs.</i></li> <li>• <i>When people he has a connection to are physically absent, he may not talk to others because he feels lost or rejected.</i></li> </ul>
Challenging/ high risk behavior/s	<ul style="list-style-type: none"> <li>• <i>He may make decisions that put him or others at risk, such as....</i></li> <li>• <i>He may have trouble with self-control, such as ....</i></li> <li>• <i>He may need support with decision-making to ensure safety.</i></li> </ul>
Chronic	<ul style="list-style-type: none"> <li>• <i>He has had a diagnosis of XXX for many years</i></li> </ul>
Decompensating	<ul style="list-style-type: none"> <li>• <i>His symptoms are currently more serious than is typical for him</i></li> <li>• <i>He was hospitalized because of the following behaviors....</i></li> </ul>
Delusional	<ul style="list-style-type: none"> <li>• <i>He sometimes feels he has special powers such as...</i></li> <li>• <i>He reports feeling that others can talk to him through using the facets in his home.</i></li> </ul>
Destroys furniture or property	<ul style="list-style-type: none"> <li>• <u>Be specific</u>—<i>He may intentionally break furniture, punch holes in the wall, etc.</i></li> <li>• <i>He may unintentionally destroy property when he is upset about something.</i></li> <li>• <i>He may need support to prevent property destruction; He needs environmental modifications, such as plexiglass over the TV, to prevent damage to property</i></li> </ul>
Difficult	<ul style="list-style-type: none"> <li>• <u>Specifically describe the behavior</u>—<i>“difficult” is a characterization, not a description</i></li> </ul>

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	<ul style="list-style-type: none"> <li>• <i>He needs support with ...</i></li> </ul>
Grandiose	<ul style="list-style-type: none"> <li>• <i>He sometimes believes he needs treatment or attention different than provided to others</i></li> <li>• <i>He reports feeling others may be jealous of him</i></li> <li>• <i>His caregivers report that sometimes they do not recognize how others may feel</i></li> </ul>
Hallucinations	<ul style="list-style-type: none"> <li>• <i>He hears voices telling him that they want to harm him.</i></li> <li>• <i>The voices he hears frighten him very much.</i></li> <li>• <i>He hears voices that speak so loudly that sometimes he cannot hear other people speaking</i></li> <li>• <i>He reported seeing things that were not real</i></li> </ul>
High functioning	<ul style="list-style-type: none"> <li>• <i>She is good at managing her needs independently</i></li> <li>• <i>Although she need support with ... she is independent with most tasks in the home or community.</i></li> <li>• <i>She is able to do xyz without assistance from others</i></li> </ul>
Low functioning	<ul style="list-style-type: none"> <li>• <i>She needs support of at least one person to remind her to focus on her homework</i></li> <li>• <i>She needs assistance/support or reminders from others to complete her self-care</i></li> <li>• <i>She needs hand-over-hand support to participate in activities in her home or in the community</i></li> <li>• <i>She may need support from others to communicate with people who are not familiar with her or her needs</i></li> </ul>
Homicidal	<ul style="list-style-type: none"> <li>• <i>She attempted to shoot her neighbor when her symptoms were at their worst</i></li> <li>• <i>Her false beliefs that her neighbors were trying to poison her led to her shooting at the neighbor's home. She was formally charged with attempted homicide</i></li> </ul>
Inappropriate touching	<ul style="list-style-type: none"> <li>• <i>She sometimes grab at other's body parts and may need reminders to respect the personal space of other people.</i></li> <li>• <i>She needs to be redirected from touching others without permission</i></li> </ul>
In denial	<ul style="list-style-type: none"> <li>• <i>She does not agree that she needs treatment.</i></li> <li>• <i>She does not agree with her family's report of xyz</i></li> </ul>
Lying	<ul style="list-style-type: none"> <li>• <i>She needs support to tell the truth, accurately describe events...</i></li> </ul>
Manic	<ul style="list-style-type: none"> <li>• <i>She has broad mood swings often triggered by stress</i></li> <li>• <i>When she has manic mood swings, she may report... having racing thoughts, making risky decisions, feeling jumpy or agitated, or experience high energy</i></li> </ul>
Manipulative	<ul style="list-style-type: none"> <li>• <i>She does not always ask for what she needs directly, instead she may xyz (speak loudly, follow staff around, etc.).</i></li> <li>• <i>When she is denied what she asks for, she may try to persuade others to get what she wants.</i></li> </ul>
Mentally impaired	<ul style="list-style-type: none"> <li>• <i>She needs supports to xyz (make decisions, interact with others, etc.)</i></li> </ul>

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	<ul style="list-style-type: none"> <li>• <i>She may need support with reading, math, decision-making, and health related decisions</i></li> </ul>
Noncompliant	<ul style="list-style-type: none"> <li>• <i>She chooses not to...</i></li> </ul>
Overeating	<ul style="list-style-type: none"> <li>• <i>She needs support to maintain a safe pace/regulate food intake, reminders from others to take her time when she eats; She needs support to maintain appropriate portion control, manage her diet, help remind her not put too much in her mouth</i></li> <li>• <i>She needs support or reminders from others to maintain a healthy diet/make healthy food choices</i></li> </ul>
Paranoid	<ul style="list-style-type: none"> <li>• <i>He reports feeling others may be trying to harm him</i></li> <li>• <i>His caregivers report that he fears people who wear uniforms</i></li> <li>• <i>He does not trust the intentions of people around him</i></li> </ul>
Personality disordered	<ul style="list-style-type: none"> <li>• <i>Antisocial Personality Disorder affects his awareness of needs or feelings of others. It may appear as a lack of remorse or guilt.</i></li> <li>• <i>Avoidant Personality Disorder affects his sensitivity to criticism or rejection, increasing self-consciousness or shyness around others. He may avoid meeting others unless he feels comfortable with them.</i></li> <li>• <i>Borderline Personality Disorder affects his ability to feel fulfilled and loved, making attention and approval from others important for his sense of fulfillment. It may appear as moods swings in response to stress, intense anger, or impulsive or risky behaviors.</i></li> <li>• <i>Dependent Personality Disorder affects his self-confidence, comfort at being alone, or need for reassurance. He may need help in making everyday decisions. He may tolerate poor treatment to keep a relationship in place, leaving himself vulnerable to being exploited or treated badly by others.</i></li> <li>• <i>Histrionic Personality Disorder affects his feelings of self-worth, making attention and approval from others important for his sense of wellbeing, and increasing sensitivity to criticism, rejection or failure. He is prone to impulse, which increases his risk of having an accident or being exploited.</i></li> <li>• <i>Narcissistic Personality Disorder affects relationships with others and his ability to recognize the importance of others and their feelings and needs.</i></li> <li>• <i>Obsessive-compulsive Personality Disorder shows up as a strong focus on details, rules, lists, order, organization, or schedules. He is often so focused on getting something completely right, to the extent that it prevents a task from being completed.</i></li> <li>• <i>Paranoid Personality Disorder affects his willingness to trust others and may show up as being overly sensitive to setbacks. He may tend to withdraw from others or to struggle with building close relationships.</i></li> </ul>

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	<ul style="list-style-type: none"> <li>• <i>Schizoid Personality Disorder affects his interest in social relationships and results in his preferring to be alone. He longs for intimacy but finds the work of developing close relationships to be difficult.</i></li> <li>• <i>Schizotypal Personality Disorder affects his behavior, speech and appearance. He fears social interaction and thinks of others as harmful. He has unusual perceptual experiences, limited emotional ranges, and shows magical thinking.</i></li> </ul>
Refuses	<ul style="list-style-type: none"> <li>• <i>Chooses not to...</i></li> </ul>
Resistant	<ul style="list-style-type: none"> <li>• <i>Chooses not to; prefers not to...</i></li> </ul>
Self-harm	<ul style="list-style-type: none"> <li>• <i>She sometimes scratches herself in the head (slaps herself in the face, attempts to cut herself, etc.) and needs support to prevent self-injury</i></li> <li>• <i>She needs sharp items, knives, or other objects to be locked away.</i></li> </ul>
Sex offender or sexually aggressive	<ul style="list-style-type: none"> <li>• <i>She needs support to manage inappropriate sexual behaviors, maintain age appropriate interactions, consensual relationships, etc.</i></li> <li>• <i>She was formerly or is currently charged with...</i></li> <li>• <i>She has a diagnosis of ... and needs support to not engage in inappropriate behavior with ...</i></li> </ul>
Steals	<ul style="list-style-type: none"> <li>• <i>She needs reminders to control her impulses or to not take things that don't belong to her</i></li> <li>• <i>She needs reminders to respect the property of others</i></li> <li>• <i>She needs support to not engage in unauthorized borrowing of other items or things</i></li> </ul>
Stubborn	<ul style="list-style-type: none"> <li>• <i>She has defined notions about what she needs and when. She benefits from reminders from others about (what is socially acceptable; safe choices; making decisions that do not put her at risk)</i></li> </ul>
Suffers	<ul style="list-style-type: none"> <li>• <i>She has a diagnosis of...</i></li> <li>• <i>She reports feeling pain related to ...</i></li> </ul>
Suicidal	<ul style="list-style-type: none"> <li>• <i>She overdosed on prescription medications June 2018</i></li> </ul>
Victim	<ul style="list-style-type: none"> <li>• <i>She has a diagnosis of...</i></li> <li>• <i>She has anxiety because of a past traumatic event</i></li> <li>• <i>She needs support to advocate for herself and/or support to protect herself from exploitation from people or situations.</i></li> </ul>