PROBLEM STATEMENTS			STRATEGIC		GOAL STATEMENTS		
Problem	Intervening Variables	Local Conditions	PLAN	ACTIVITIES	Short-Term Outcomes	Intermediate Outcomes	Long-Term* Outcomes
What is the problem or issue in your community?	Why is it a problem in your community?	What does the problem specifically look like in your community/what is the behavior?	What is the one environmental change you can implement to impact your identified problem?	What are all the steps that must happen to implement environmental change?	Measures the local condition – what are you doing to address the problem?	Measures the intervening variable – what you are doing to reduce access?	Measures the impact to the problem – are you seeing long-term behavior change?
<u>Retail</u> 37% of young adults (ages 18-20) in North Dakota report binge drinking in the last 30 days. (Young Adult Survey, 2020)	<u>Retail</u> High retail access (Stakeholder feedback)	<u>Retail</u> Reports of fake ID being used in Jamestown bars by young adults (ages 18-20).	<u>Retail</u> Restructure and assist in the coordination of Responsible Beverage Server Training (RBST) by JPD. Increase access and availability of RBST training.	<u>Retail</u> Implement ID scanners available at all popular college bars (forensic scanner at most popular).	<u>Retail</u> The number of confiscated fake IDs by retailers will increase.	<u>Retail</u> Decrease retail access of alcohol to young adults ages 18-20 through ID scanner partnership with popular college bars in Jamestown.	<u>Retail</u> Young adult's reporting current binge drinking rate will decrease by 1%.
Social/Norms 20.1% of Jamestown Middle School students reported ever drinking alcohol. (YRBS, 2021)	Social/Norms High social access (Stakeholder feedback) Community Norms (CHNA, 2022)	Social/Norms Youth are getting alcohol from friends/peers (either under or over 21) and/or taking alcohol from their own home to consume with friends.	Social/Norms Increase opportunity for educating middle school students on substance use and mental health.	Social/Norms Media campaign, awareness, and educating parents on social hosting and reducing access of alcohol to youth. Provide middle school with resources for implementing an evidence-based curriculum and alternative activities to prevent substance use and mental health.	Social/Norms Percent of students attending alternative activities and/or participating in evidence-based curriculum		<u>Social/Norms</u> Middle school students' lifetime drinking rate wil decrease by 1%.