

## 2023 – 2026 SUPTRS Prevention Block Grant – Logic Model

### INPUTS/RESOURCES

SPF STEP 2

#### **What resources are available? What barriers can you identify?**

Parents Lead resources, Scanners, Prime for Life Training, Partnerships with local organizations and schools.

Barriers include acceptable norm of behavior and willingness of underage individuals to obtain alcohol from friends, siblings, and parents homes and use of fake ID's.

PROBLEM STATEMENTS			STRATEGY	ACTIVITIES	GOAL STATEMENTS		
Problem	Intervening Variables	Local Conditions			Short-Term Outcomes	Intermediate Outcomes	Long-Term* Outcomes
<p><b>What is the problem or issue in your community?</b></p> <p>Underage drinking and binge drinking.</p> <p>YRBS reported 24.8% of students grade 9-12 drank alcohol in the last 30 days.</p> <p>15.1% reported binge drinking in the last 30 days.</p> <p><b>18 -adult binge drinking is 28.34%</b></p> <p>DLPD/ Ramsey County reported 98 mip/mic in</p>	<p><b>Why is it a problem in your community?</b></p> <p>1.High <u>Social Access</u> of alcohol: Willingness of adults to purchase and /or provide alcohol to minors. 8% of kids report getting their alcohol from older friends and family members (2017 YRBS)</p> <p>2022 Community Readiness Survey Results – 27.2% of adults state it is not at all difficult for youth to get alcohol from friends/family...</p>	<p><b>What does the problem specifically look like in your community/what is the behavior?</b></p> <p>1. Underage individuals are obtaining alcohol from older friends, siblings, or from a parent's home.</p> <p>2. Alcohol is in the home and is not being monitored by parents. Kids are sneaking it or taking it and drinking it in an unsupervised home.</p> <p>3.Underage individuals (18–20-</p>	<p><b>What is the one environmental change you can implement to impact your identified problem?</b></p> <p>Promotion of Tip line</p> <p>MIP requirements</p>	<p><b>What are all the steps that must happen to implement environmental change?</b></p> <p>All the things you are going to do to implement the policy, protocol change.</p> <p><b>Host Scanner Trainings quarterly and report fake ID's numbers.</b></p> <p>Scanner use in local establishments to detect fake ID use.</p> <p><b>Recognition of alcohol establishments for using ID Scanners.</b></p> <p><b>Promote the use of Handheld Scanners at special events through</b></p>	<p><b>Measures the local condition – what are you doing to address the problem.</b></p> <p>Providing scanners to local establishments.</p> <p>Server training to decrease sales of alcohol to underage individuals and prevent binge drinking.</p> <p>Promoting Tip Line to report parties.</p> <p>Promote MIP classes as a requirement when charged</p>	<p><b>Measures the intervening variable – what you are doing to reduce access?</b></p> <p>Confiscating Fake IDs using scanners.</p> <p>Providing Server training to reduce Binge drinking.</p> <p>Promotion of Tip Line at Sheriff's Dept.</p> <p>Education</p>	<p><b>Measures the impact to the problem – are you seeing long-term behavior change?</b></p> <p>Decrease in YRBS of alcohol use by 4% in grades 9-12 to 20.8% drinking alcohol in the last 30 days.</p> <p>Decrease in 18-adult binge drinking by 3% to 25.34%.</p>

\*The long-term outcomes are affected not by any single strategy, but by ALL strategies and activities

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<p>2021, 94 in 2022 and 99 in 2023</p>	<p>61.1% of youth reported that it is not at all difficult for them to sneak alcohol from their homes.</p> <p>51% of youth report that it is not at all difficult to get an adult to buy them alcohol.</p>	<p>year-olds) are using fake IDs to purchase alcohol for their friends and drinking it at house parties or in their own homes.</p> <p>(Liquor establishments have captured 5 fake IDs in 6 months and prosecuted 2).</p> <p>9 out of ten youth report obtaining alcohol from older friends or taking it from parents homes.</p>		<p>letters to establishments quarterly.</p> <p>Monthly Coalition Meetings.</p> <p>Disseminate information at 4 or more community events.</p> <p>Disseminate information to local clinics, on billboards, radio ads, local access channels, and public bulletin boards monthly.</p> <p>Promote the Tip Line to report underage drinking at house parties or other locations throughout the county.</p> <p>Continued Staff education through attending ongoing training.</p> <p>Partner with local organizations and local SADD group to support alternate alcohol-free events in the community 4 or more times a year.</p>	<p>with a minor in possession.</p>		
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				<p><i>Attend 8 or more school events throughout the school year.</i></p> <p><i>Educating underage on the effects on brain development with alcohol use.</i></p> <p><i>Educating parents and others on social hosting consequences.</i></p>			
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