

2023 – 2026 SUPTRS Prevention Block Grant – Logic Model

INPUTS/RESOURCES

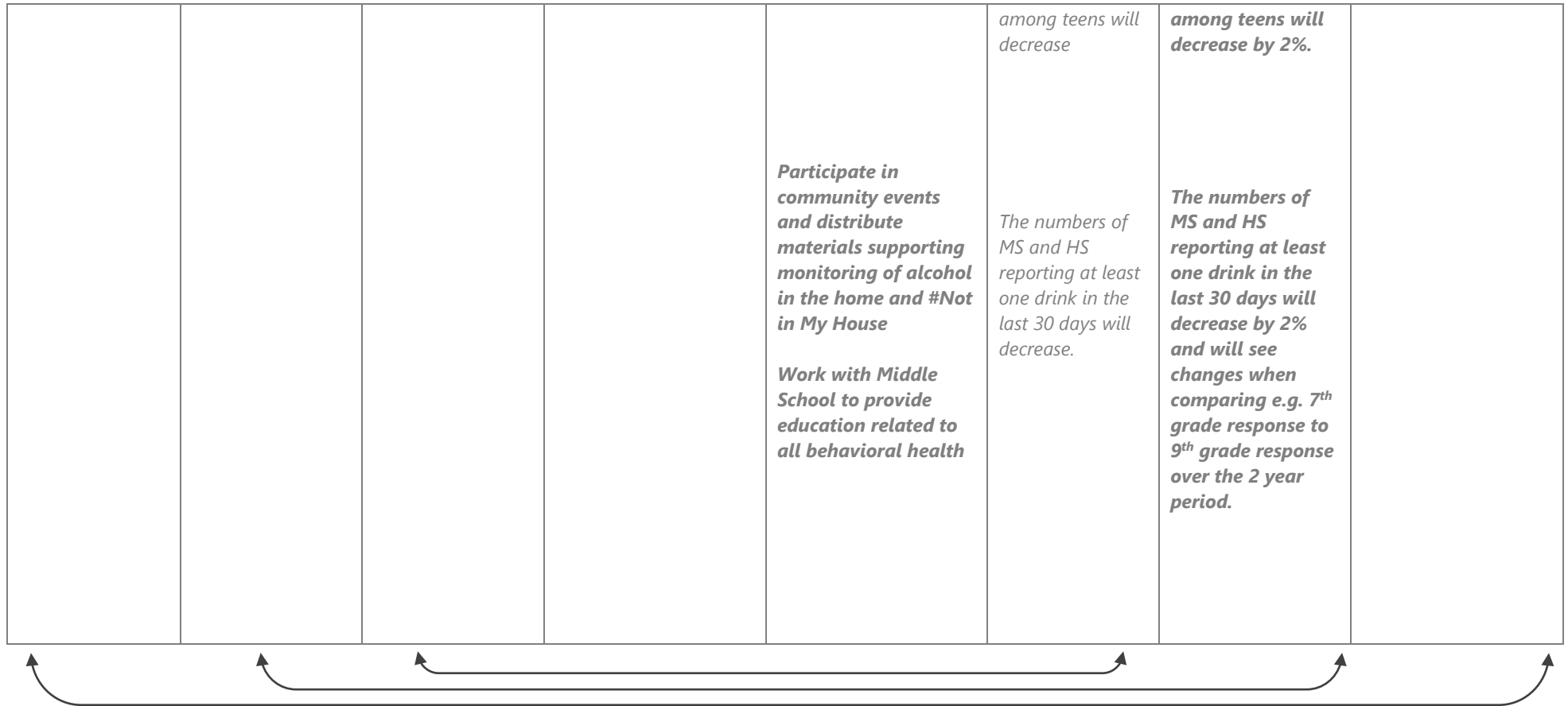
SPF STEP 2

What resources are available? What barriers can you identify? Type your answer here...

PROBLEM STATEMENTS			ENVIRONMENTAL STRATEGY	ACTIVITIES	GOAL STATEMENTS		
	Intervening Variables	Local Conditions			Short-Term Outcomes	Intermediate Outcomes	Long-Term* Outcomes
<p>What is the problem or issue in your community?</p> <p><u>UNDERAGE DRINKING</u> 2021 YRBS shows that 31.1% of HS had at least one drink in last 30 days. 12.6% of MS had at least one drink in the last 30 days.</p>	<p>Why is it a problem in your community?</p> <p><u>SOCIAL AVAILABILITY</u> 2022 CRS – 80.4% believe it is not difficult or only slightly difficult for youth to sneak alcohol from home</p> <p><u>COMMUNITY NORMS</u> 2022 CRS 23.6% agree or strongly agree drinking among teenagers is acceptable and only 35% agree/strongly agree law prohibiting giving alcohol to your children</p>	<p>What does the problem specifically look like in your community? What is the behavior?</p> <p><u>YOUTH ACCESSING ALCOHOL FROM ADULT FAMILY AND FRIENDS</u> 2022 CRS 44.3% Get alcohol from parents and 66.5% get an adult to buy it</p> <p><u>BELIEF ALCOHOL IS ACCEPTABLE</u> 2022 CRS 23.6% agree/strongly agree drinking among teenagers is acceptable. This increased from 22% in 2019</p>	<p>What environmental change can you implement to impact your identified problem?</p> <p><u>COMPLIANCE CHECKS</u> Conduct compliance checks as a way to deter underage drinking</p> <p><u>FORENSIC ID SCANNERS</u> Educate and encourage use of forensic ID scanners</p> <p><u>MEDIA CAMPAIGNS</u></p> <p><u>COMMUNITY EVENTS PRESENCE</u></p> <p><u>FOCUS ON MIDDLE SCHOOL EDUCATION PROGRAMMING</u></p>	<p>What are all the steps that must happen to implement the environmental change?</p> <p>Conduct quarterly alcohol compliance checks to maintain presence in community to deter acceptability of underage drinking</p> <p>Conduct training re: forensic scanners and laws related to fake ids - with bar owners/staff and law enforcement</p> <p>Using various media sites to educate adults/parents to monitor alcohol in home</p>	<p>Measures the local condition – what are you doing to address the problem?</p> <p>The numbers of retailers passing compliance checks will increase</p> <p>The numbers of fake IDs confiscated will increase initially.</p> <p>The numbers of underage youth obtaining alcohol from adults will decrease. % of Belief alcohol acceptable</p>	<p>Measures the intervening variable – what you are doing to reduce access?</p> <p>The numbers of retailers passing compliance checks will increase by 5%</p> <p>The numbers of fake IDs identified will decrease by 5% from baseline.</p> <p>The numbers of underage youth obtaining alcohol from adults will decrease by 3%. The percentage believing alcohol is acceptable</p>	<p>Measures the impact to the problem – are you seeing long-term behavior change?</p> <p>Middle School and High School students reporting at least one drink of alcohol in the last 30 days will decrease by 2% for each group.</p>

*The long-term outcomes are affected not by any single strategy, but by ALL strategies and activities

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