

## 2023 – 2026 SUPTRS Prevention Block Grant – Logic Model

### STANDING ROCK LOGIC MODEL 2023-2036

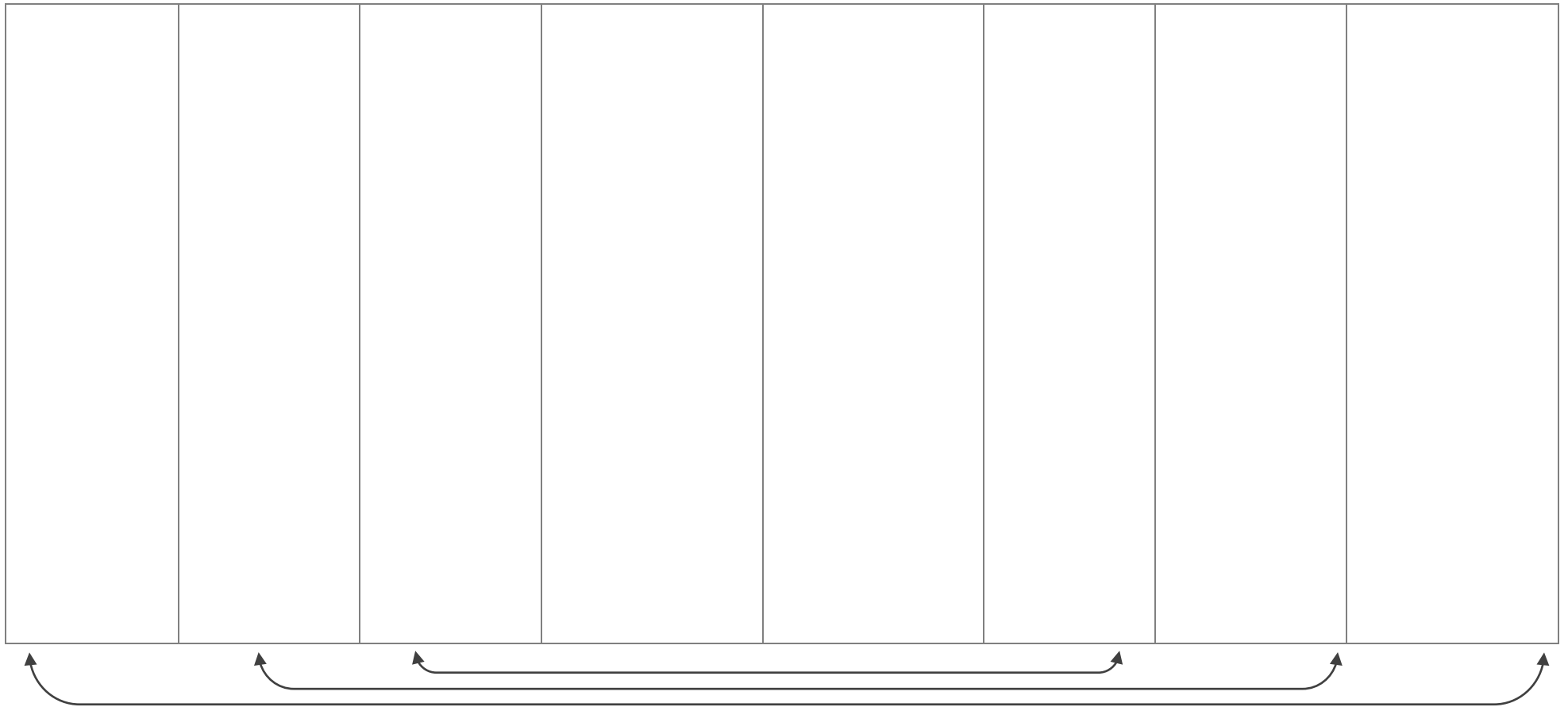
*What resources are available? What barriers can you identify?*

| PROBLEM STATEMENTS   |   |  | ENVIRONMENTAL STRATEGY  | ACTIVITIES  | GOAL STATEMENTS   |   |   |
|--|---|--|---|---|---|---|---|
| Problem  | Intervening Variables   | Local Conditions   |   |   | Short-Term Outcomes   | Intermediate Outcomes   | Long-Term* Outcomes   |
| <p><b>What is the problem or issue in your community?</b></p> <p><i>Underage drinking, Adult Binge, Lack of awareness, Easy access</i></p> | <p><b>Why is it a problem in your community?</b></p> <p><i>Individual factors<br/>Enforcement<br/>Social Availability<br/>Community norms</i></p> | <p><b>What does the problem specifically look like in your community? What is the behavior?</b></p> <p><b>Parties, other people providing alcohol, Lack of consequences<br/>Lack of police force</b></p> | <p><b>What environmental change can you implement to impact your identified problem</b></p> <p><b>Life skills<br/>Penalties for minors<br/>Increase fines<br/>Texting tipline<br/>Increase tax<br/>Media advocacy</b></p> | <p><b>What are all the steps that must happen to implement the environmental change?</b></p> <p><b>Provide Parent lead information to all schools on Standing Rock<br/>Provide texting tipline information on Standing Rock</b></p> <p><b>Deliver prevention education programs</b></p> <p><b>Develop resources</b></p> <p><b>Provide alcohol free alternative for youth</b></p> <p><b>Engage youth and build relationships</b></p> <p><b>Conduct trainings for alcohol retailers</b></p> | <p><b>Measures the local condition – what are you doing to address the problem</b></p> <p><b>Increased awareness of need to eliminate youth access to alcohol</b></p> <p><b>Increased Knowledge about the effects and consequences of youth alcohol use</b></p> <p><b>Education Awareness</b></p> <p><b>Address Stigma of Substance use disorders</b></p> | <p><b>Measures the intervening variable – what you are doing to reduce access?...</b></p> <p><i>Increased alcohol-free alternatives for young people</i></p> <p><i>Decreased supply of alcohol to minors</i></p> <p><i>Increased number of and youth participation in prevention programs and rehabilitative services</i></p> | <p><b>Measures the impact to the problem – are you seeing long-term behavior change?</b></p> <p><i>Social norms less supportive of youth alcohol use</i></p> <p><i>Decreased ease of alcohol access for youth</i></p> <p><i>Delayed average age of first alcohol use</i></p> <p><i>Increase youth who discontinue alcohol use after first violation</i></p> |

*\*The long-term outcomes are affected not by any single strategy, but by ALL strategies and activities*

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