

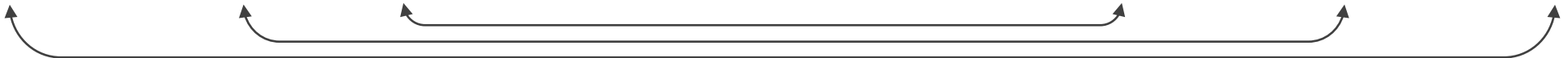
2023 – 2026 SUPTRS Prevention Block Grant – Logic Model

INPUTS/RESOURCES SPF STEP 2							
<i>What resources are available? What barriers can you identify? TRAILL DISTRICT HEALTH UNIT</i>							
PROBLEM STATEMENTS			ENVIRONMENTAL STRATEGY	ACTIVITIES	GOAL STATEMENTS		
Problem	Intervening Variables	Local Conditions			Short-Term Outcomes	Intermediate Outcomes	Long-Term* Outcomes
<p>What is the problem or issue in your community?</p> <p><i>Underage drinking in rural areas exceeds rates in urban areas. Current alcohol use by High School Students at Central Valley School (Rural Traill County) is 27.5% RRVEC Region is 24.3 and State is 23.7% (2021 YRBS) 17.1% High School Students at CV Rode in a car with driver who has been drinking. Region 13.6%, State</i></p>	<p>Why is it a problem in your community?</p> <p><i>Social availability, enforcement, community norms, promotion of alcohol, make underage alcohol use desirable and acceptable. Understaffed law enforcement and rural nature of our county contribute to higher misuse in rural areas. Example: Ease of obtaining legal aged adult to buy alcohol for underage population,</i></p>	<p>What does the problem specifically look like in your community? What is the behavior?</p> <p><i>Key informant states it is not difficult to secure an adult buyer of alcohol for underage youth. Key informant also states fake Id's are used commonly to obtain alcohol. The Traill County States Attorney's office reports 4 Minor in Possession charges in 2022 and 8 in 2023. The low number of charged</i></p>	<p>What environmental change can you implement to impact your identified problem?</p> <p><i>Parental modeling and influence</i></p> <p><i>"Prevention programs that focus on both the modeling of parental behaviors, as well as enhancing parenting skills, should be effective in influencing trajectories of substance use throughout adolescence and young adulthood." https://pubmed.ncbi.nlm.nih.gov/11367605/</i></p> <p><i>Provide and encourage locks on liquor cabinets to decrease chance of access/ accountability of</i></p> <p><i>Develop Phone App</i></p>	<p>What are all the steps that must happen to implement the environmental change?</p> <p><i>Initial survey from highschoolers asking about their perspective on how well their parents/guardians are doing as role models.</i></p> <p><i>The invitation for parents to join in the program will be with the eye-opening results of the student survey.</i></p> <p><i>Student and parent support/ education programs will be provided.</i></p>	<p>Measures the local condition – what are you doing to address the problem?</p> <p><i>Shift in the views (parental and teenagers) about norms concerning underage drinking</i></p>	<p>Measures the intervening variable – what you are doing to reduce access?</p> <p><i>Decrease in the ease of access as well as loss of venues for underage drinking/parties</i></p>	<p>Measures the impact to the problem – are you seeing long-term behavior change?</p> <p><i>Decrease in overall statistics of underage drinking, drinking and driving, riding with a driver under the influence, and alcohol related consequences (car accidents, death, sexual indiscretion)</i></p> <p><i>Inadvertent benefits: decrease in adult (parental) binge drinking and consequences thereof.</i></p>

*The long-term outcomes are affected not by any single strategy, but by ALL strategies and activities

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<p><i>13.1% and National 14.1% (2021 YRBS) 13.9% CV High School Students drove a car while under the influence of alcohol, 5.2% Regional, 5.0% State, 4.6% National.</i></p>	<p><i>promotion of local events that provide alcohol to attendees, and shortage of law enforcement to address unlawful alcohol activity provides environment conducive to underage drinking. This is occurring in a state where adult binge drinking ranks amongst the highest in the nation.</i></p>	<p><i>minors is reflected by the shortage of law enforcement staff locally.</i></p>	<p><i>Utilize tools already in place: #not in my house Parents Lead Speak Volumes</i></p>	<p><i>Students- within school hours</i></p> <p><i>Parents via app/ online information</i></p> <p><i>Continued surveys from both students and parents...</i></p> <p><i>i.e. have your parents spoken with you about alcohol?</i></p> <p><i>(parents) Did you binge-drink in front of your child this week?</i></p>			
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