

2023 – 2026 SUPTRS Prevention Block Grant – Logic Model

INPUTS/RESOURCES

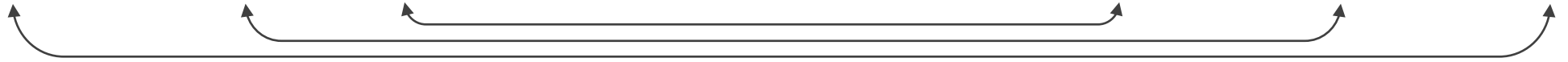
SPF STEP 2

What resources are available? What barriers can you identify? Type your answer here...

PROBLEM STATEMENTS			ENVIRONMENTAL STRATEGY	ACTIVITIES	GOAL STATEMENTS		
Problem	Intervening Variables	Local Conditions			Short-Term Outcomes	Intermediate Outcomes	Long-Term* Outcomes
<p>What is the problem or issue in your community?</p> <p>High School underage drinking has been identified due to the following data. In Region 4, as reported on the YRBS 2021 data, 23.4% of high school students are currently drinking alcohol (within the last 30 days).</p>	<p>Why is it a problem in your community?</p> <p>High social access was identified through the 2017 YRBS data stating that in Region 4, 12.2% of students obtained alcohol by someone giving it to them.</p>	<p>What does the problem specifically look like in your community? What is the behavior?</p> <p>Alcohol is being accessed through sneaking it and/or parents not monitoring the alcohol in the home and giving it to youth. 21.1% of adults “agree” that underage drinking is accepted in their communities, and 57% of adults believe that it is “not difficult at all” for youth to sneak alcohol from their home or a friend’s home (ND Community Readiness Data, 2022).</p>	<p>What environmental change can you implement to impact your identified problem?</p> <p>Establishing a social host ordinance in Walsh County to reduce underage drinking and social access.</p>	<p>What are all the steps that must happen to implement the environmental change?</p> <p>Facilitate local Substance Abuse Prevention Coalition. Provide public messaging through various media outlets/signage throughout the community. Key stake holder meetings.</p> <p>Collection of new data.</p> <p>Participating in continuing education for WCHD staff members.</p> <p>Supporting alcohol free events in Walsh county.</p>	<p>Measures the local condition – what are you doing to address the problem?</p> <p>Increase in public and adult awareness through messaging and educational campaigns.</p>	<p>Measures the intervening variable – what you are doing to reduce access?</p> <p>Increase the number of adults monitoring their alcohol at home and taking the Not in My House pledge.</p>	<p>Measures the impact to the problem – are you seeing long-term behavior change?</p> <p>Reduce by 3 percentage points (2021 ND YRBS 20.6%) region 4 ND high school students reported current use of alcohol by October 1st of 2026 as measured by 2025 ND YRBS.</p>

*The long-term outcomes are affected not by any single strategy, but by ALL strategies and activities

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