

Wells County District Health Unit's 2023 – 2026 SUPTRS Prevention Block Grant – Logic Model

INPUTS/RESOURCES

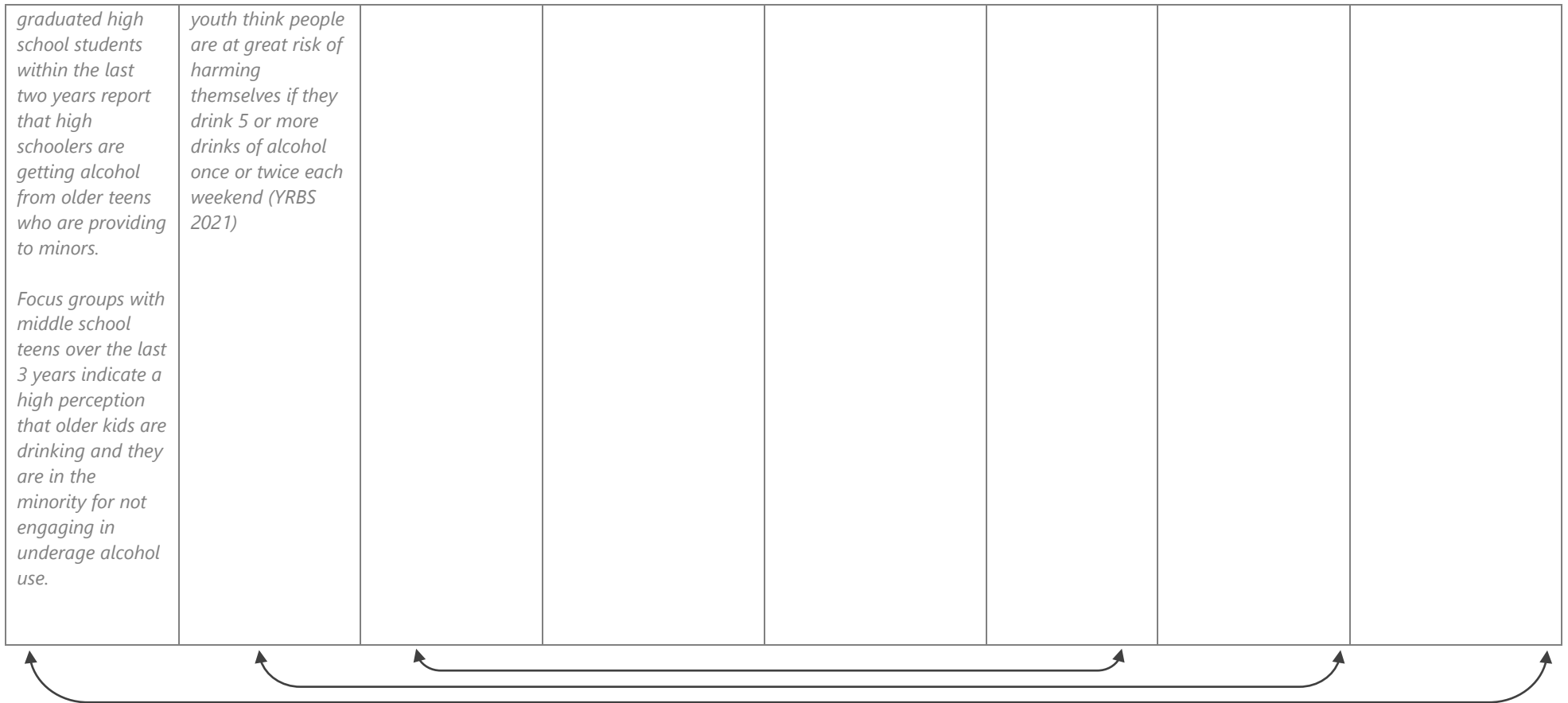
SPF STEP 2

What resources are available? What barriers can you identify? Primary prevention staff availability is a positive. WCDHU has an established coalition. Barriers would be community engagement, school readiness, community norms and readiness, lack of awareness re: the problem, lack of law enforcement personnel and collaboration.

PROBLEM STATEMENTS			ENVIRONMENTAL STRATEGY	ACTIVITIES	GOAL STATEMENTS		
Problem	Intervening Variables	Local Conditions			Short-Term Outcomes	Intermediate Outcomes	Long-Term* Outcomes
<p>What is the problem or issue in your community?</p> <p>High rate of alcohol use among high school students within the past 30 days.</p> <p>The percentage of youth grades 9-12 that report consuming alcohol within the past 30 days – 41.2% Harvey High School and 24.3% Fessenden Bowdon School (YRBS 2021).</p> <p>Focus groups – Focus groups with recently</p>	<p>Why is it a problem in your community?</p> <p>High social availability (Focus Group feedback)</p> <p>Community Norms – narrowed scope to the percentage of teens that believe binge drinking is harmful</p> <p>Only 28.4% of Harvey High School youth think people are at great risk of harming themselves if they have 5 or more drinks of alcohol once or twice each weekend (YRBS 2021)</p> <p>32.4% of FBHS</p>	<p>What does the problem specifically look like in your community? What is the behavior?</p> <p>Youth are getting alcohol from friends/peers (either under or over 21) and/or taking alcohol from their own home to consume with friends.</p> <p>Youth have a low perception of risk (physical or otherwise) when engaging in binge drinking</p>	<p>What environmental change can you implement to impact your identified problem?</p> <p>Social host ordinance</p>	<p>What are all the steps that must happen to implement the environmental change?</p> <p>Educate community and policy makers</p> <p>Educate the community re: the risks of underage alcohol consumption</p> <p>Receive community support and backing</p> <p>Media campaign to raise awareness</p>	<p>Measures the local condition – what are you doing to address the problem?</p> <p>Raise awareness of the rates of underage drinking in Wells County through stakeholder meetings, coalition work, and media campaign</p>	<p>Measures the intervening variable – what you are doing to reduce access?</p> <p>educating adults on how to talk to teens about alcohol, promote protective factors, etc. through media campaign</p> <p>teach middle school students evidence-based curriculum on the consequences of underage alcohol use and increase the risk perception of engaging in binge drinking</p>	<p>Measures the impact to the problem – are you seeing long-term behavior change?</p> <p>Reduce the percentage of alcohol use among Wells County youth. (Measured through YRBS data)</p> <p>Increase the percentage of youth that think there is risk associated with binge drinking (Measured through YRBS data)</p>

*The long-term outcomes are affected not by any single strategy, but by ALL strategies and activities

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