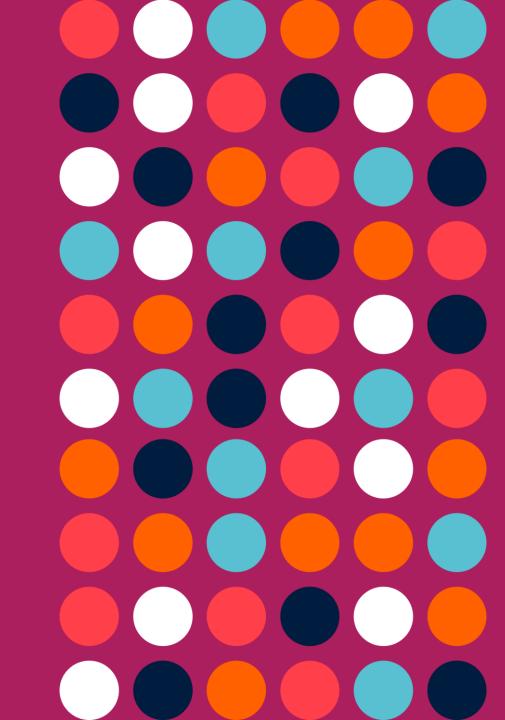
Introduction to COA Accreditation – North Dakota HHS DD Section

November 13, 2024





Agenda



Who we are

What is COA Accreditation?

Accreditation Process

Standards

Questions

The Power of Our Social Current Network

Together with thousands of social-sector leaders, we activate the power of the social sector to create a unified, intrepid, just, and purposeful network so that all people can thrive.



We Can Reach

12,000+

Human Services Professionals

Representing

1,800+

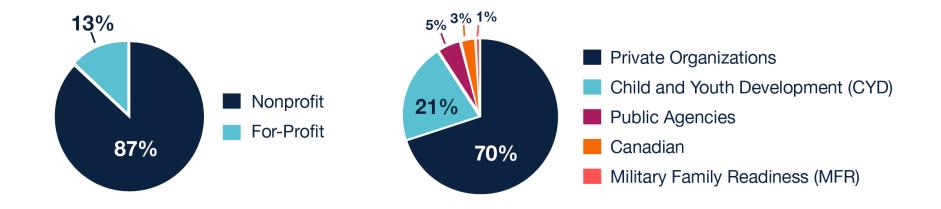
Network Organizations

That Serve Nearly

11 million
Individuals

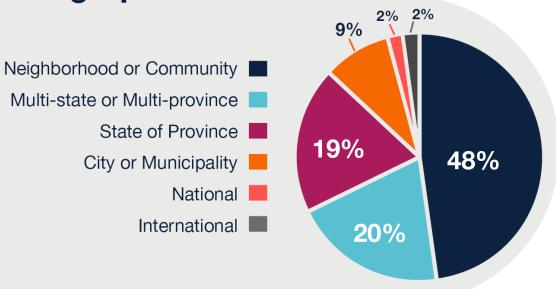
The Span Of Our Network





Together, We Are A Force

Geographic Reach



16%

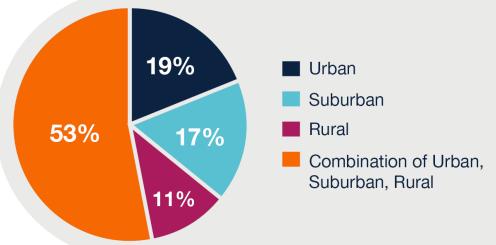
17%



(Nearly one quarter of our

network have revenue of

less than one million.)





Together, We Are A Force

Populations Served

Individuals

- Autism Spectrum Disorder
- Dementia-related Illnesses
- Developmental Disabilities
- Experiencing Homelessness
- Formerly incarcerated
- Immigrants
- LGBTQ
- Low Income
- Mental Health Disorders
- Pregnant and/or Parenting
- Requiring Medical Services
- Substance Use Disorders
- Veterans

Families

- As a group
- Of primary service recipient

Special Populations

- Domestic and/or Family Violence
- Human Trafficking

Youth

- Emancipated
- Child Welfare System Engaged
- Juvenile Justice System
- Runaway
- Unaccompanied Minors (non-citizen or refugee)

*Client ages range from infants (under one year) through older adults (65+)

MISSION

We advocate for and implement equitable solutions to society's toughest challenges through collaboration, innovation, policy and practice excellence.

VISION

We ignite change for an equitable society where all people can thrive.



What Is COA Accreditation?



Why Accreditation?



Accreditation provides a framework to manage resources, offer best practices, and strive for continuous improvement. This supports an organization's sustainability, encourages its growth, and helps it to achieve measurable results.

- Accreditation is both a process and a credential.
- The accreditation process is voluntary.
- Only organizations, agencies, or programs can be accredited.
- Accreditation signifies that an organization or program is effectively managing its resources and providing the <u>best possible services</u>.

Accreditation Helps You



Deliver Quality Services to Clients

Support Your Staff

Satisfy Your Board

Inspire Confidence in Donors and Funders

Meet the Needs of Regulators

COA Accreditation Difference













Our Approach



Collaborate

We work together with you to identify the right standards and build out a timeline that fits your organization's needs.

Support

Provide feedback and resources throughout the process to help you stay on track and be well-prepared for the review.

Validate

Review verifies the implementation of best practices and confirms the quality of your work in order to award accreditation.

Accreditation Process



Phases of Accreditation



1 | Application and Agreement 2 | Intake 3 | Self-Study 4 | Site Visit 5 | Pre-Commission Review 6 | Accreditation Decision 7 | Maintaining Accreditation

1 | Application and Agreement







ACCREDITATION AGREEMENT







Fee Information



Accreditation Fee

- This fee covers all ongoing technical assistance by phone, desk reviews, materials and resources related to fouryear accreditation.
- It is calculated based on the size of an organization using annual revenue as the key value.

Site Visit Fee

- This fee covers all costs and expenses of the Site Visit, including, but not limited to, travel, hotel, meals and incidentals.
- Calculated based on the length and scope of site visit.

2 | Intake





GET ASSIGNED TO AN ACCREDITATION COORDINATOR



RECEIVE THE APPROPRIATE STANDARDS ASSIGNMENTS



ESTABLISH ACCREDITATION TIMELINE



PARTICIPATE IN AN INTRODUCTORY WEBINAR TO THE MYCOA PORTAL

Accreditation Coordinator

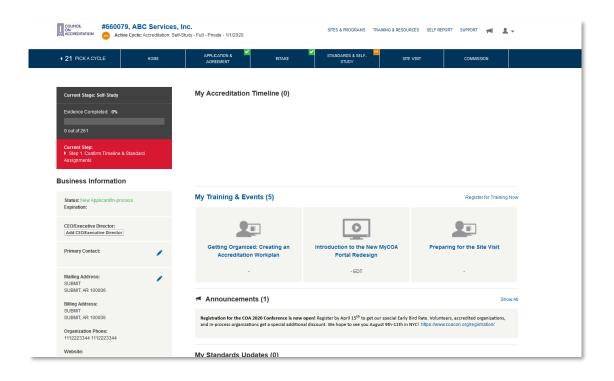


- Stays with you for the entire process
- Answers questions
- Provides feedback and guidance on the Preliminary Self-Study
- Assists you with preparing for the Self-Study submission
- Reminds you of important milestones
- Connects you to tools and resources
- Has a capped caseload to ensure capacity for personalized service
- Assigned by specialty

MyCOA Portal

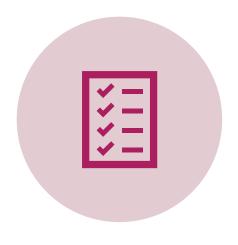


- Tailored to your organization
- Secure and user-friendly
- Simplifies workflow
- Facilitates efficient and collaborative accreditation process
- Each organization receives three licenses for the portal



3 | Self-Study







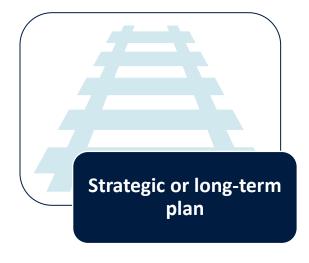


COMPLETE AN EXTENSIVE SELF-ASSESSMENT

PROVIDE DOCUMENTATION, INCLUDING POLICIES, PROCEDURES, AND OTHER INFORMATION REVIEW ORGANIZATIONAL FUNCTIONING

Preliminary Self-Study















Value of the Self-Study



- Allows organizations to look at current policies, procedures, and practices inplace for alignment with the standards
- Submitted electronically via your MyCOA portal
- Demonstrates implementation of the standards
- Future institutional knowledgebase for the organization

4 | Site Visit









CONDUCTED BY COA VOLUNTEERS – EXPERTS IN THE FIELD PARTICIPATE IN INTERVIEWS AND FACILITY REVIEWS

REVIEW ADDITIONAL DOCUMENTATION AND CLIENT FILES

Site Visit Activities



Our time on site will include:

- Interviews with staff, clients, and other stakeholders
- Visits to program sites
- Observe staff and client interactions
- Entrance and exit meetings



Our Volunteers



 Currently or previously affiliated with an organization that has achieved COA Accreditation

- Graduate degree in a human service discipline and commensurate experience
- At least five years of continuous management and supervisory experience
- Expertise in at least 5 of COA Accreditation service standard areas (private organizations)

Ratings Indicators



Full Implementation

2 Substantial Implementation

The deficiencies do not have a significant impact on the practice.

Partial Implementation

Minimal Implementation

The deficiencies do have a significant impact on the practice.

5 | Pre-Commission Review (PCR)









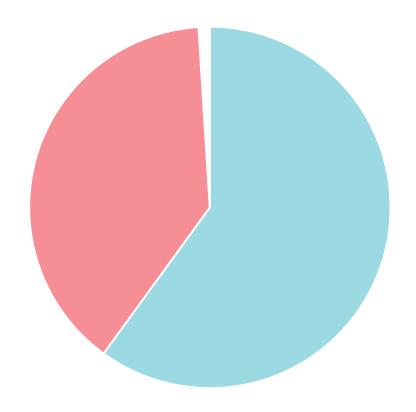
SCORES FROM THE SITE VISIT ARE REVIEWED BY COA STAFF A REPORT OF STANDARDS THAT NEED ADDITIONAL ATTENTION IS PROVIDED THE ORGANIZATION HAS
THE OPPORTUNITY TO
SUBMIT EVIDENCE

Why We Do the PCR



 Added benefit allows organizations a chance to address standards needing attention before accreditation decision

Goal is to help organizations achieve accreditation



CLOSE TO 60% OF ORGANIZATIONS
GO THROUGH PCR STAGE

6 | Accreditation Decision







A GROUP OF LEADING
VOLUNTEERS MAKE THE
RECOMMENDATION TO AWARD
ACCREDITATION

RECOMMENDATIONS ARE MADE IF ADDITIONAL WORK IS REQUIRED

7 | Maintaining Accreditation







ONCE A YEAR, A BRIEF METRIC REPORT IS SUBMITTED TO COA

SELF-REPORTS OF SIGNIFICANT OCCURRENCES ARE REPORTED THROUGHOUT THE YEAR

Benchmarking and MOA



Benchmarking

- Benchmarking program for accredited Private and Canadian organizations
- Equips organizations with powerful data to understand their performance against peer organizations

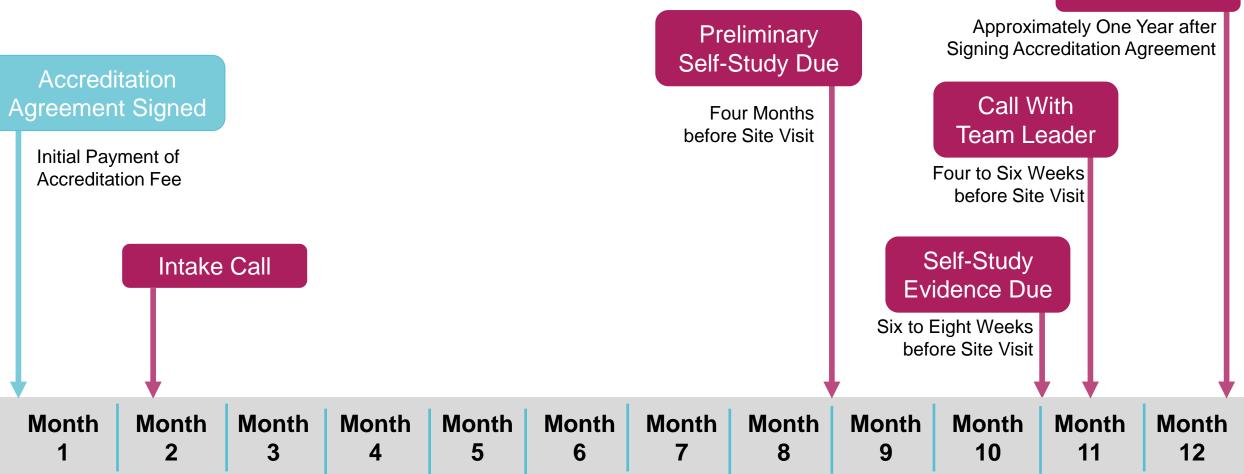
MOA

- Annual MOA reporting schedule aligns with fiscal year for organizations
- Organizations are notified, via email to the designated primary contact, at least 60 calendar days prior to their MOA Report due date.

Accreditation Timeline



Site Visit



Accreditation Standards



The Standards Development Cycle



Our standards are developed and maintained based on:

- Reviews of research and professional literature on identified trends and evolving practices
- Collaboration with diverse groups of subject matter experts
- Periods of field comment
- Ongoing feedback from accredited agencies and volunteer reviewers



Setting Research and Development Priorities



Annual Standard Development goals are set based on input from a variety of sources, including:

- Input from our network on trends, evolving practices, and most pressing needs
- Feedback on individual standards from our accredited organizations and volunteer peer reviewers
- Data analysis
- Recognition opportunities

Standards Categories



Administration and Management Standards

Administration and Management Standards address practices that promote sound operations and management, including governance, financial management, and quality improvement. These apply to all organizations regardless of the services provided or populations served.

Service Delivery Administration

Service Delivery Administration Standards address practices related to the administration of services, including client rights, training and supervision, and program administration. These also apply to all organizations.

Service Standards

Service Standards address practices related to service provision across the full continuum of social and behavioral healthcare services. These standards apply based on your organization's scope and service population.

Administration and Management



Financial Management

Governance

Human Resources

Performance and Quality Improvement

Risk Prevention and Management

Network Administration

Service Delivery Administration



Administrative and Service Environment

Behavior Support and Management

Client Rights

Program Administration

Training and Supervision

Service Standard Elements



Logic Model

Service Planning and Monitoring

Personnel

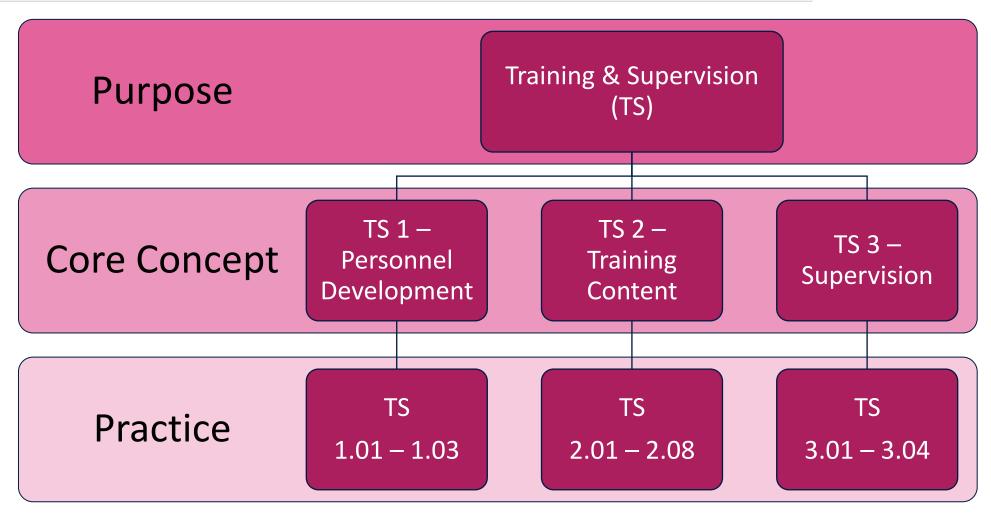
Service Elements

Intake and Assessment

Case Closing and Aftercare

Standards Structure





Person- and Family-Centered Care



- Preference for person-centered language in place of terms like "client," "patient," or "service recipient"
- Providing care that is responsive to the individual's or family's preferences, beliefs, values, and goals
- Emphasis throughout on putting the individual or family at the center of all service delivery decisions



Diversity and Inclusion



- Collaborating with the community to address unmet needs
- Ensuring staff and governing body members reflect the demographics of the community they serve
- Considering the social factors that can address health outcomes
- Developing a robust, sustainable, organization-wide quality improvement system
- Designing and adapting programs and services to accommodate the diverse abilities and spoken languages of persons served
- Training staff on cultural differences among the service population

Questions and Contact Information

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