

FCCERS-3 Space & Furnishings Checklist

The purpose of this checklist is to provide guidance in how to best support the learning and development of the children in your program in regard to space, furnishings, and safety practices in your program environment.

Indoor space				
Items	Yes	No	Partial	Notes
Adequate and adjustable lighting and temperature control				
Good ventilation; some natural lighting through windows or skylight				
Space used for child care is ample for children, adults, and furnishings				
Space is in good repair				
Space is reasonably clean and well-maintained				
Space for children is accessible to children and adults with disabilities				

Furnishings for routine care, play, and learning					
Items	Yes	No	Partial	Notes	
There is enough furniture for routine care for all					
ages/abilities of children in the group					
There are soft furnishings accessible to all					
children					
Furniture is safe, in good repair, and clean					
Furniture promotes self-help (steps near sink,					
low open shelves for toys & materials, etc.)					
Cots/mats stored for easy access					
Cubbies placed for easy use by parents and					
children					
Most tables/chairs used for eating, play, and					
learning activities are suitable to children's size					

Arrangement of indoor space for child care				
Items	Yes	No	Partial	Notes
Materials for different kinds of activities are organized by type (sets of blocks stored separately; books on a bookshelf or in a basket)				
Materials are usually placed for easy access by children in each age group				
Arrangement of space allows for visual supervision of children				
Space is provided to allow different types of play activities (including quiet and more active play; different types of materials can be used at the same time)				
A cozy area is accessible and protected from active play				



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Display for children				
Items	Yes	No	Partial	Notes
Much artwork done by the children is displayed				
Colorful, simple pictures, posters, and/or				
photographs are displayed for the age of the				
children				
Many items displayed at child's eye level				
Provider points out and talks to children about				
displayed materials				
Photographs of children in the group, their				
families or pets are displayed on child's level				

Space and equipment for gross motor play					
Items	Yes	No	Partial	Notes	
Adequate space outdoors and some indoors for gross motor play					
Space is easily accessible to the children					
Enough accessible, appropriate gross motor materials/equipment to allow children in all age groups to be active					
Space(s) for gross motor play are safe with some protection from the elements					
At least one hard and one soft surface in outdoor area (cement, wood decking, or blacktop and grass, sand, or outdoor carpet)					

Safety practices (indoor)					
Items	Yes	No	Partial	Notes	
Protective covers on electrical outlets; all					
electrical cords are kept out of reach of					
children					
Spills on floors are cleaned up immediately					
Medicines, cleaning materials, pesticides,					
aerosols, and substances labeled "keep out of					
reach of children" are locked away					
Bleach and other toxic solutions used only					
when children cannot inhale the spray					
Mats/rugs do not slide or present tripping					
hazards					



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Safety practices (outdoor/gross motor play area)					
Items	Yes	No	Partial	Notes	
Walkways and stairs are safe for the age and development of children					
Play equipment is in good repair, anchored, and has appropriate height					
Fall zones under play equipment have sufficient cushioning					
Play equipment poses no threat of head entrapment, finger entrapment, injury from pinch-points, or projections					
Arrangement of outdoor/gross motor play area is free of obstacles and allows for visual supervision					